6-5 Discussion: Implementing a Revision Strategy

* First, looking over each section of the draft, in what area do you feel you did particularly well? What made it so strong, and how will you use these strengths in other sections of the draft that may need additional work?
* Second, which sections of your draft do you feel need further improvement? Why do you feel these sections need to be revised? Which peer or instructor feedback will you use during the revision process?

**Your response posts should be at least one fully developed paragraph (5-8 sentences) in length.**

#### **Requirements for Discussion Board Assignments**

**Students are required to post one initial post (1) and to follow up with at least two (2) response posts for each discussion board assignment.**

**For your initial post (1) you must:**

* Compose a post that fully addresses the assignment prompt.
* In Module One, complete the initial post by Thursday at 11:59 p.m. Eastern Time.
* In Module Six, complete the initial post by Thursday at 11:59 p.m. of your local time zone.
* Take into consideration material such as course content from the current module and previous modules, when appropriate.

**For your response posts (2) you must:**

* Reply to at least two different classmates outside of your own initial post thread.
* In Module One, complete the two response posts by Sunday at 11:59 p.m. Eastern Time.
* In Module Six, complete the two response posts by Sunday at 11:59 p.m. of your local time zone.
* Demonstrate more depth and thought than simply stating that "I agree" or "You are wrong." Guidance is provided for you in each discussion prompt.

The paragraph I find the best I'm pasting here:

Parents should all be educated on the importance of STEM and know why their children should be educated as well. Students with an interest in technologies and sciences can benefit highly from well-developed STEM education. Students and parents alike will be dependent on getting their information on the teachers and other programs providing the education. Teachers themselves, all had to be educated on the different concepts around STEM in order to provide the information to the students. There is a link in a teacher’s capacity to teach STEM that is connected to their own educational background (Barkatsas et al., 2018). Teachers try and expand their own knowledge so they can teach but, most are specialize in only one of the core concepts and find it difficult to integrate all of the core values of STEM. (Barkatsas et al., 2018) Organizations all over the world are trying to encourage STEM education in order to fight different challenges including things like climate change and clean water sources (Barkatsas et al., 2018) Other information parents should learn about is how developing STEM skills can really help develop everyday skills in their children. These skills include becoming a better leader, problem-solving, communications, and creative and critical thinking. (Barkatsas et al., 2018)

The point in the draft that feels right is about the teachers education. This segment is strong on its own because it can get the key point across to  multiple  audiences. Having parents, teachers, and students caring about the same issue will really create a solid base for my argument. Finding other ways to incorporate multiple audiences will really allow STEM education continuation a great argument.

The citations at the end of the essay could really use some work. It was mixing both APA and MLA formats as well as just being wrong in some cases. Along with the citation page, the in text citations also need some help. They are much longer than what is needed and some have too much information in them. Peer help is much more is much more helpful. Having people at the same level makes taking advice much less intimating. Any advice given by peers on the revision process is much appreciated.